

2024-2025



Spring NJSLA District/State Analysis

September 16, 2025

Elba Castrovinci and Tracey Marinelli

ENGLISH LANGUAGE ARTS

Percent Students Meeting/Exceeding

State: 45

Little Falls: 50

ELA

Grade 3



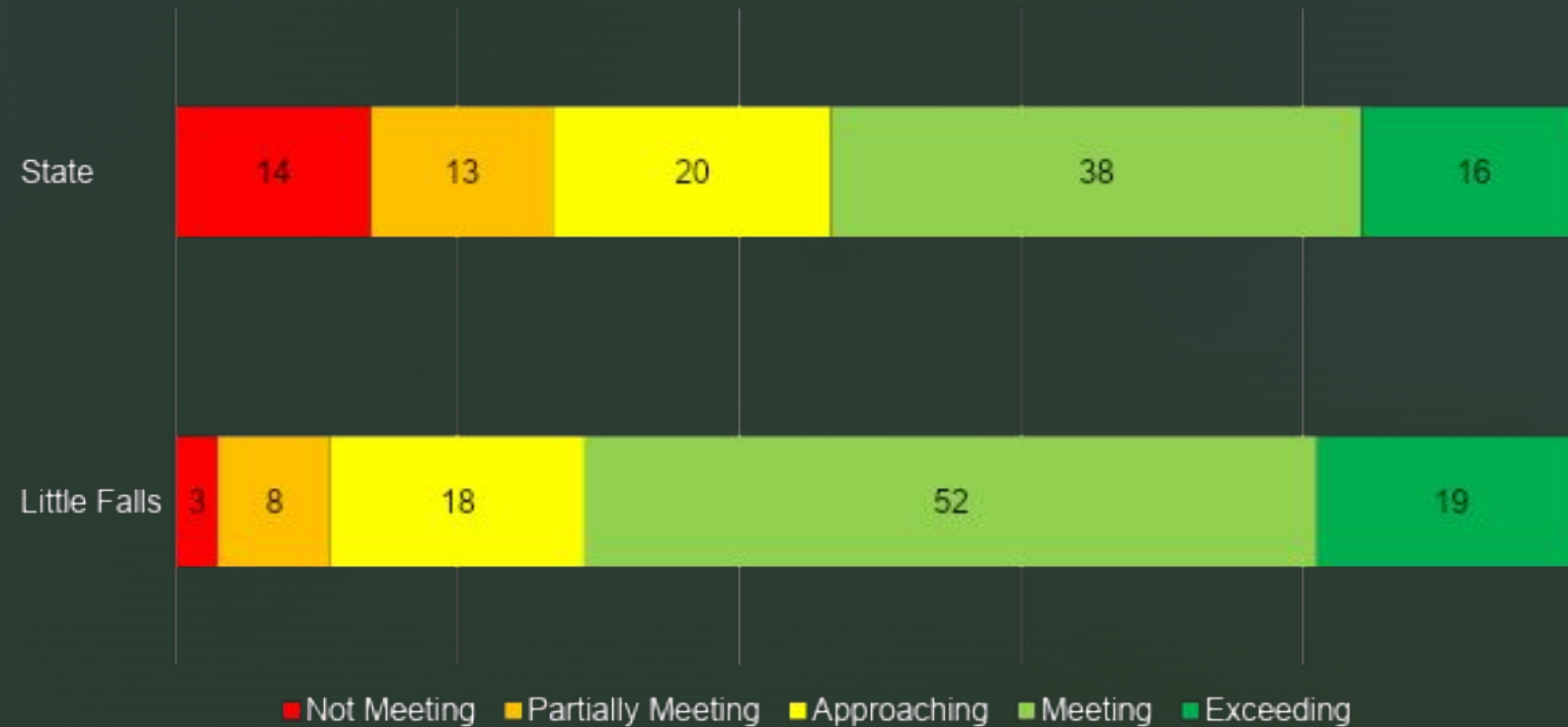
Percent Students Meeting/Exceeding

State: 54

Little Falls: 71

ELA

Grade 4



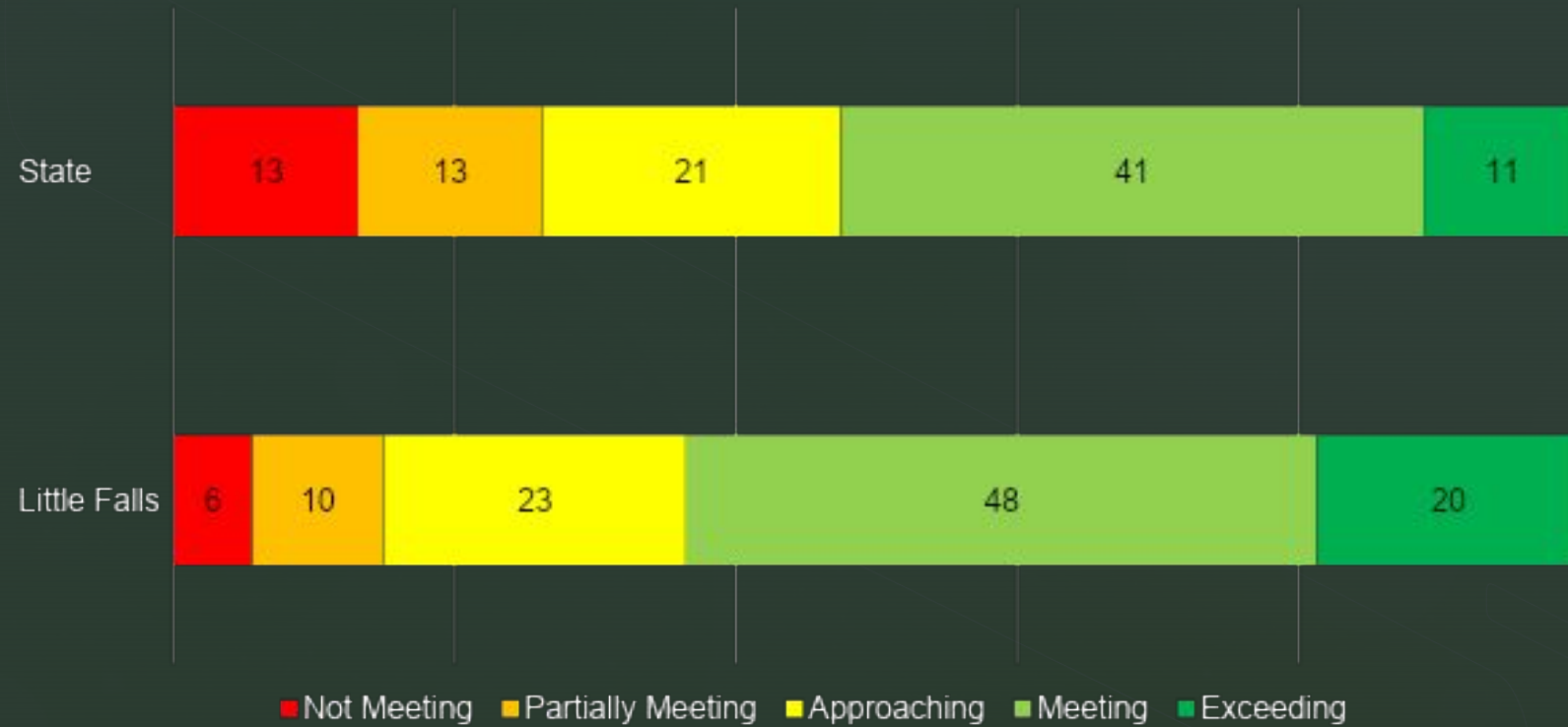
Percent Students Meeting/Exceeding

State: 52

Little Falls: 70

ELA

Grade 5



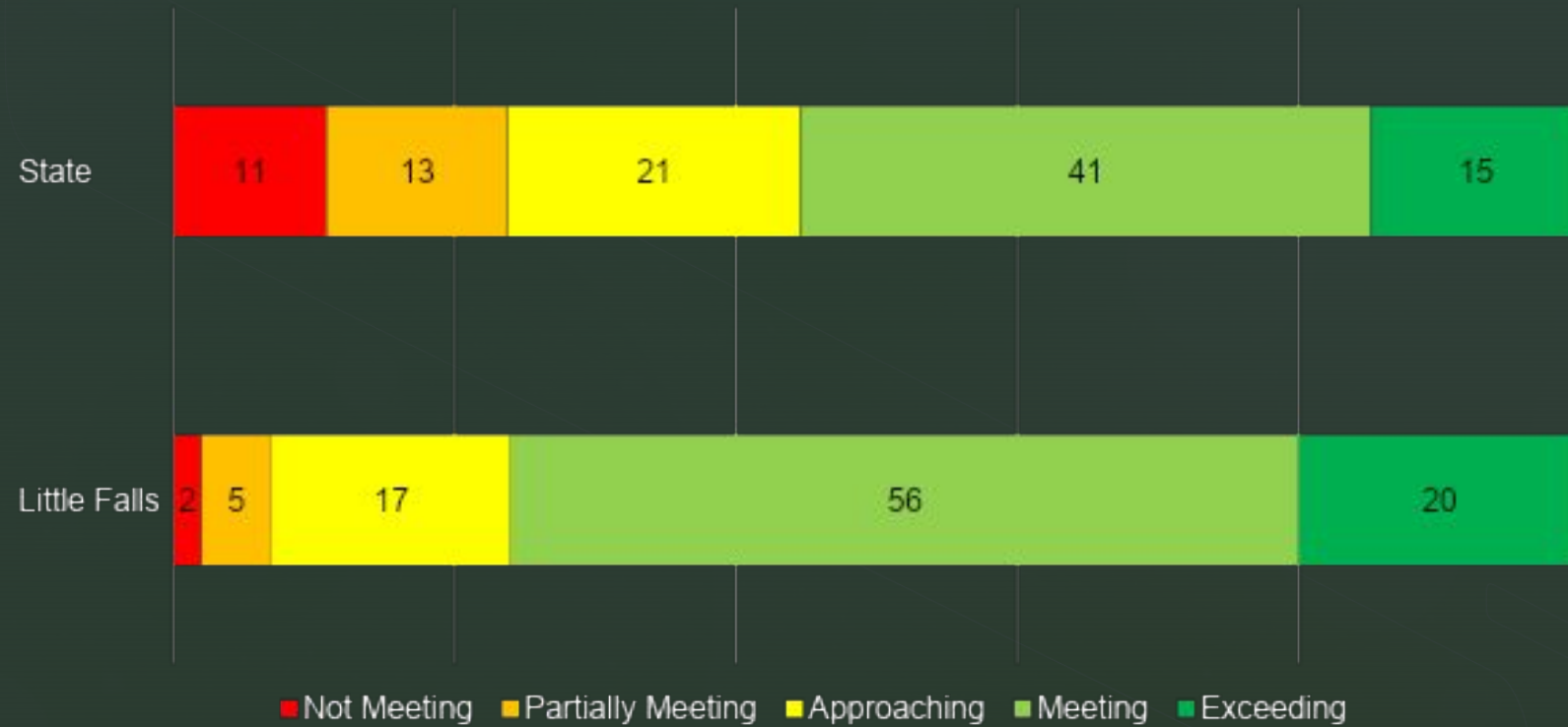
Percent Students Meeting/Exceeding

State: 56

Little Falls: 76

ELA

Grade 6



Percent Students Meeting/Exceeding

State: 57

Little Falls: 81

ELA

Grade 7



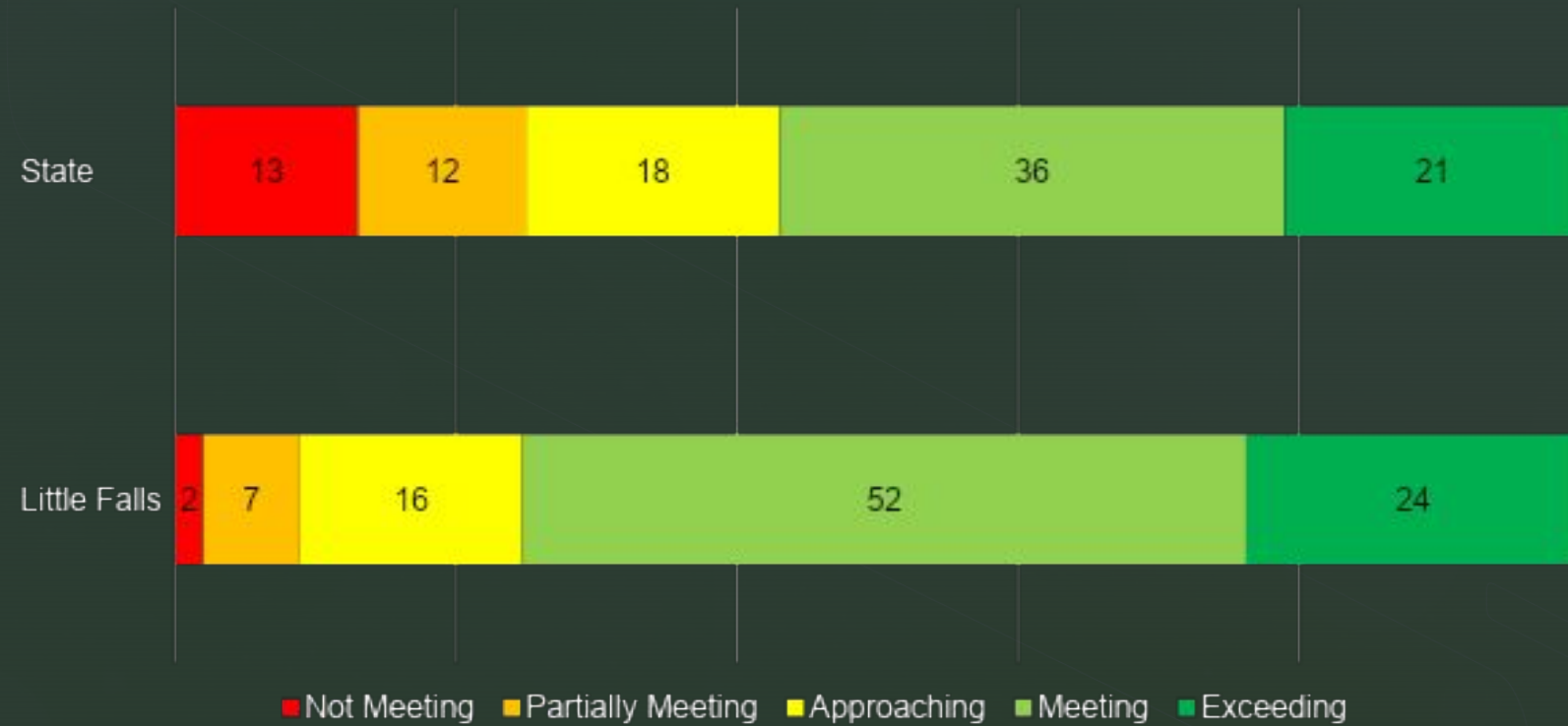
Percent Students Meeting/Exceeding

State: 57

Little Falls: 76

ELA

Grade 8



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- Additional NEW Schoolwide units will be implemented in Grade 2
 - 2025-26 NJSLA- Adaptive Training Information
 - Continue horizontal and vertical articulation
 - Seeking new professional development for MLs
 - Year 2 continued development and implementation of LFMTSS (Little Falls Multi-tiered System of Supports)

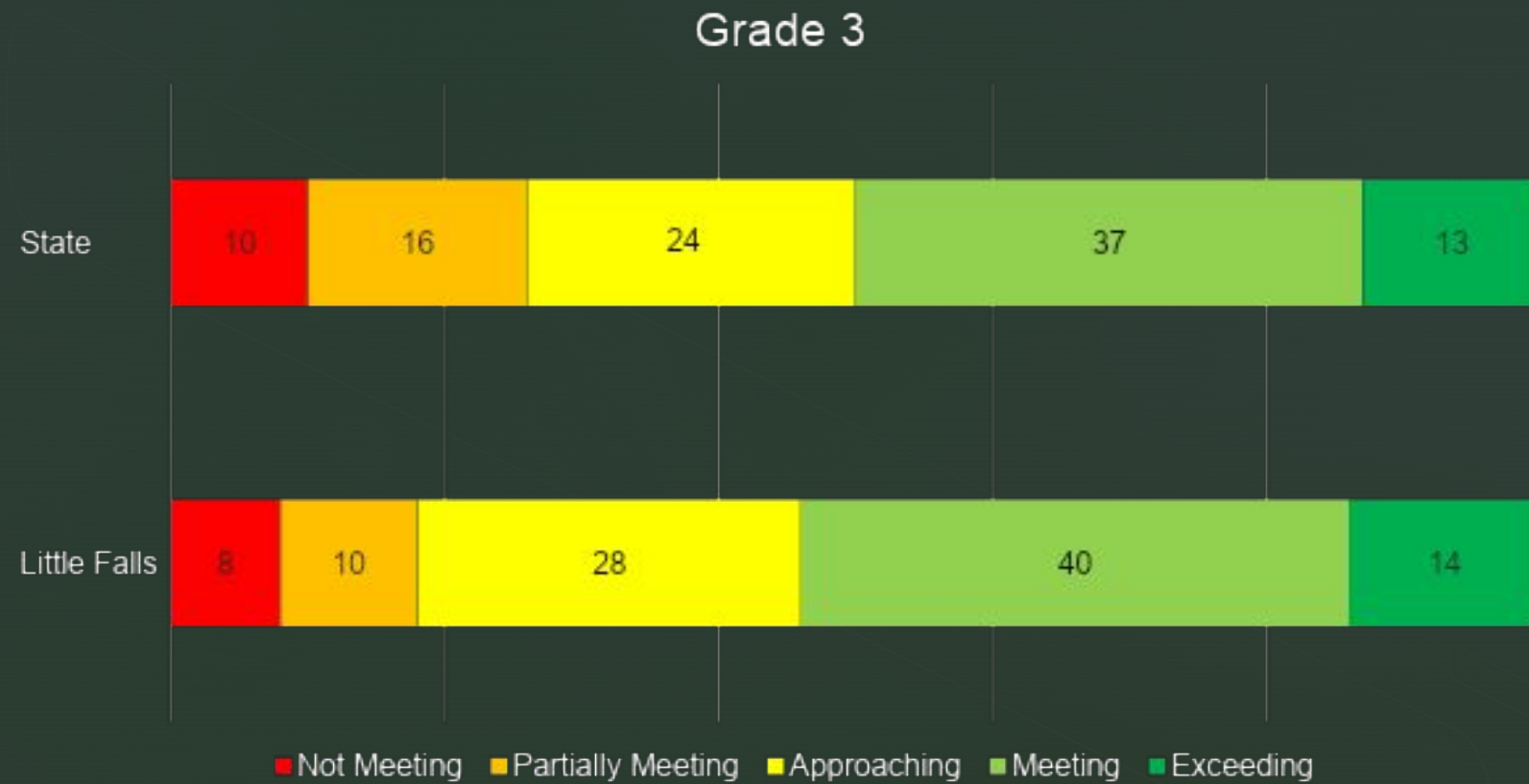
■ MATH

Percent Students Meeting/Exceeding

State: 50

Little Falls: 54

MATH

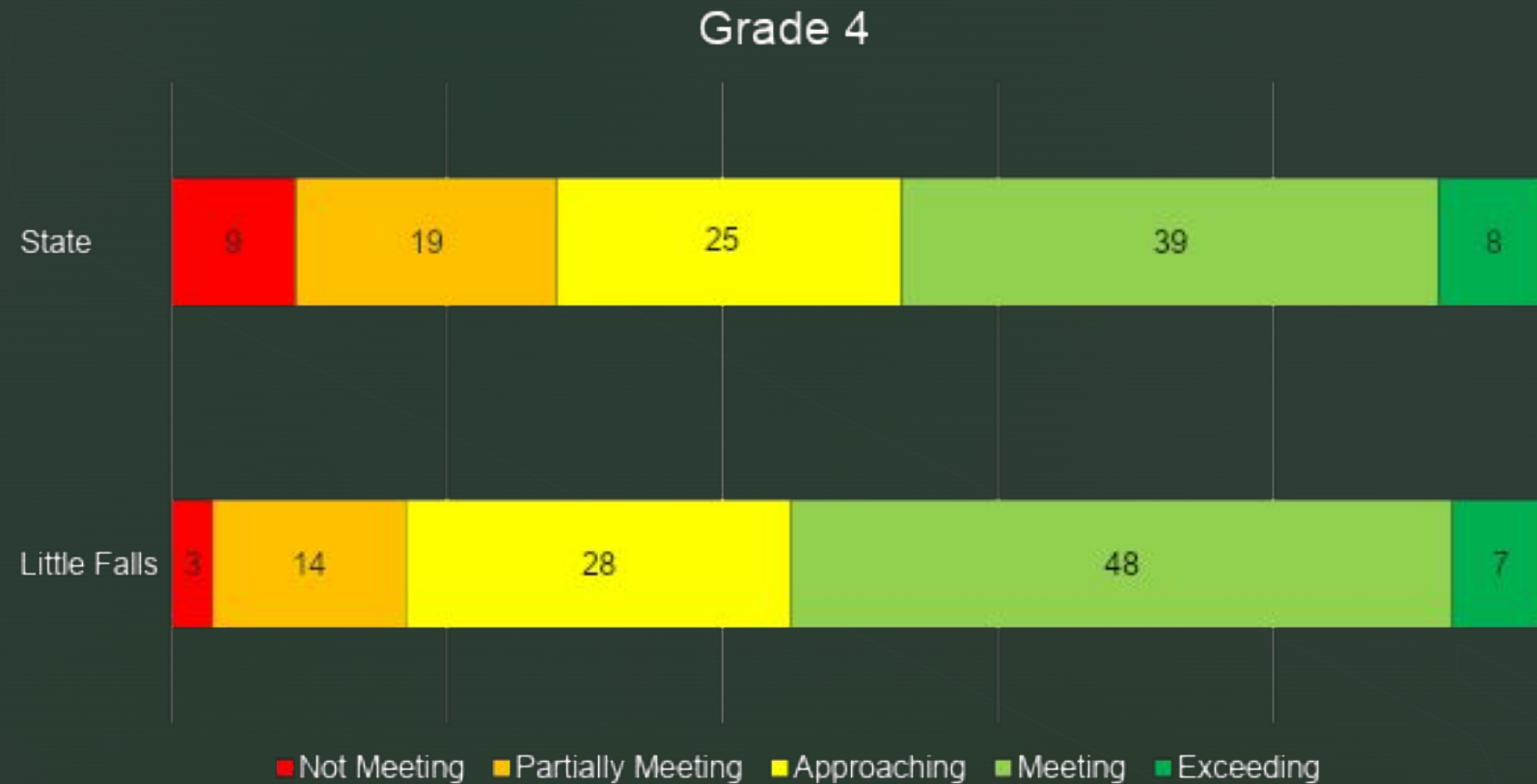


Percent Students Meeting/Exceeding

State: 47

Little Falls: 55

MATH

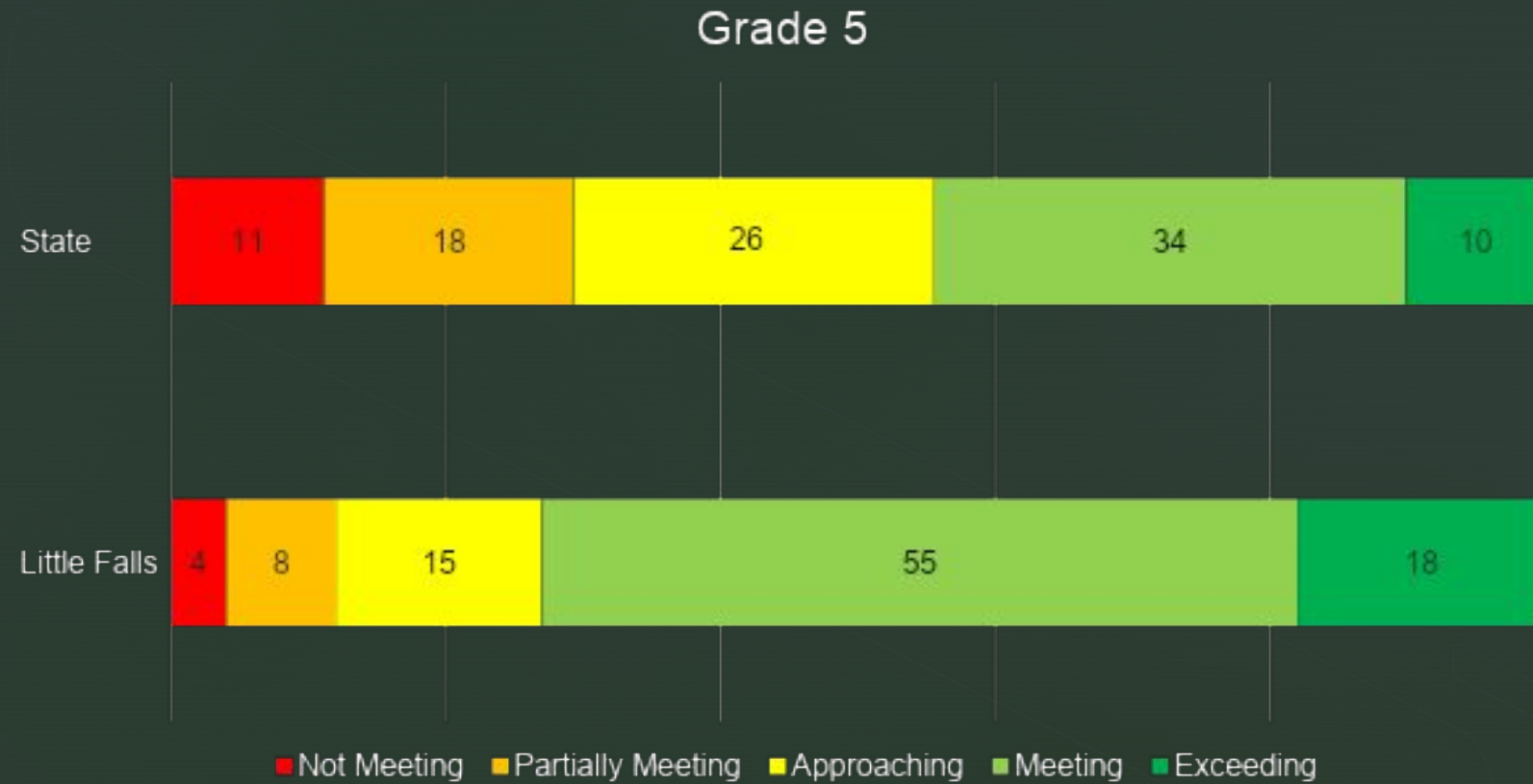


Percent Students Meeting/Exceeding

State: 44

Little Falls: 73

MATH

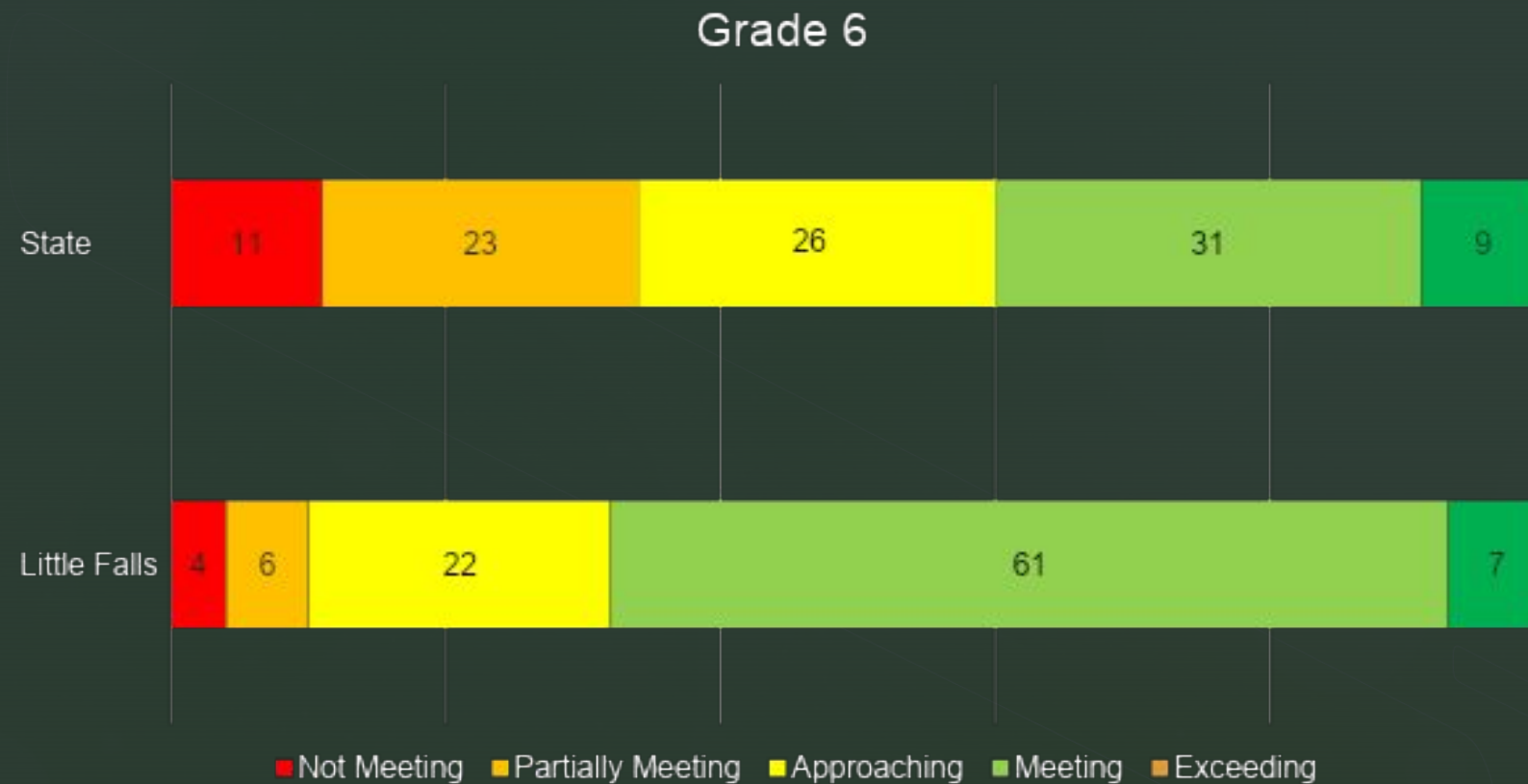


Percent Students Meeting/Exceeding

State: 40

Little Falls: 68

MATH



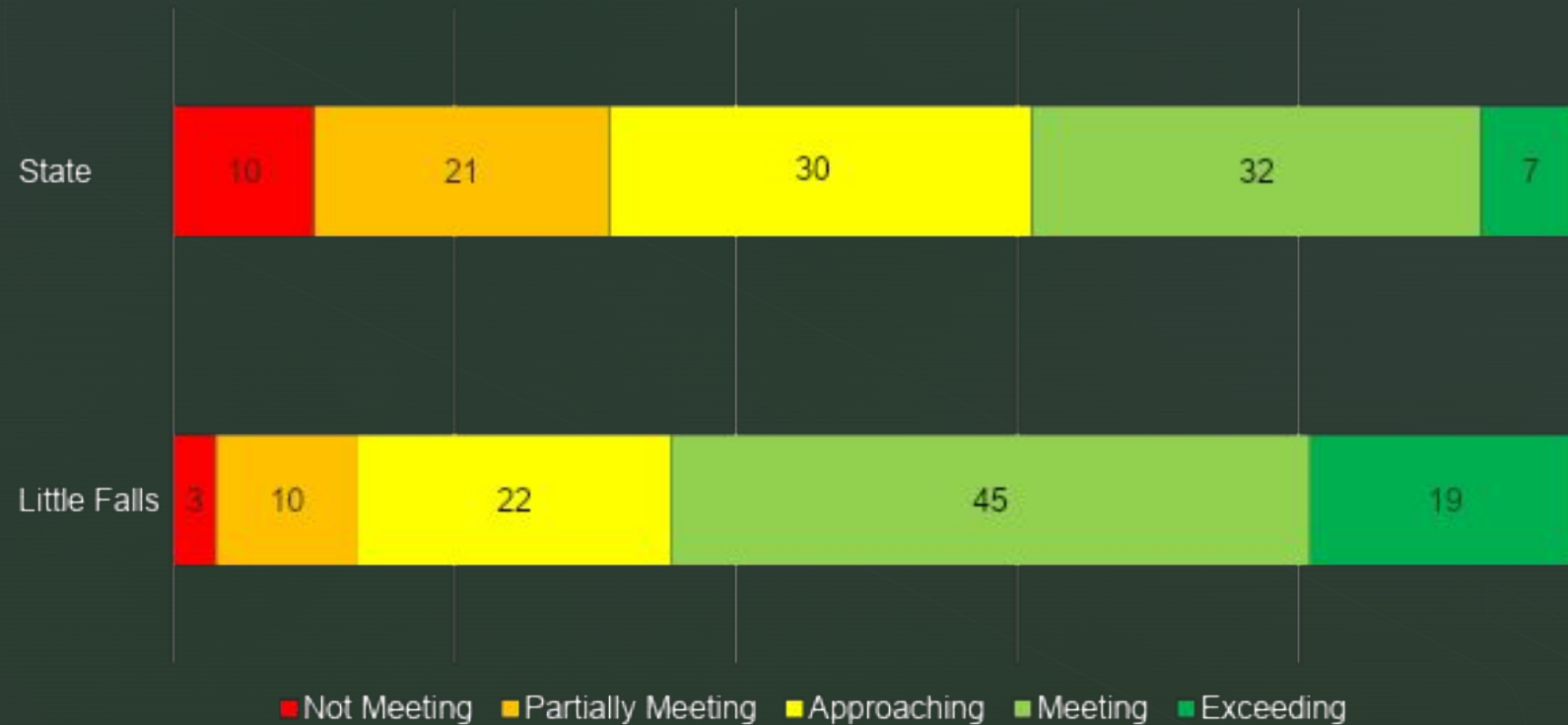
Percent Students Meeting/Exceeding

State: 39

Little Falls: 64

MATH

Grade 7



Percent Students Meeting/Exceeding

State: 21

Little Falls: 42

MATH

Grade 8



Percent Students Meeting/Exceeding

State: 38

Little Falls: 90

MATH

Algebra



Highlights

FROM 2023 – 2025

Grade 5 math increased from 31% to 61% to 73%

Grade 6 math increased from 33% to 52% to 68%

Grade 7 math increased from 52% to 58% to 64%

- Year 2 Eureka2 math in grades K-4
 - Year 2 Touch Math in all LLD classrooms
 - Year 2 MidSchool Math in grades 5-8
 - 2025-26 NJSLA- Adaptive Training Information
 - Extensive PD has been and continues to be provided for all new programs
 - Continue to provide vertical and horizontal professional development
 - New standards released by the state department of education were adopted and curriculum was revised.
 - Year 2 continued development and implementation of LFMTSS (Little Falls Multi-tiered System of Supports)

MATH

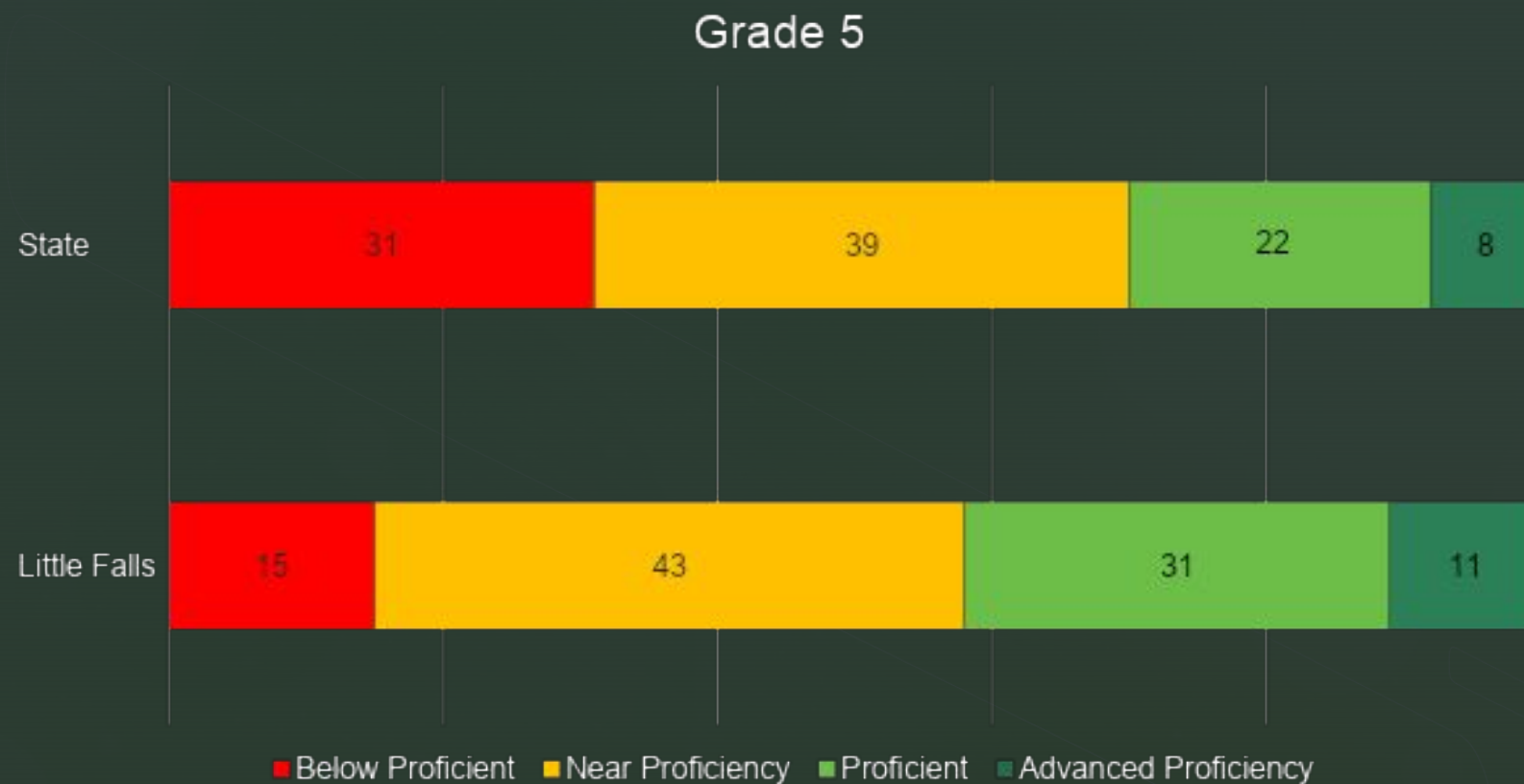
Science

Percent Students Proficient/Advanced Proficient

State: 30

Little Falls: 42

Science

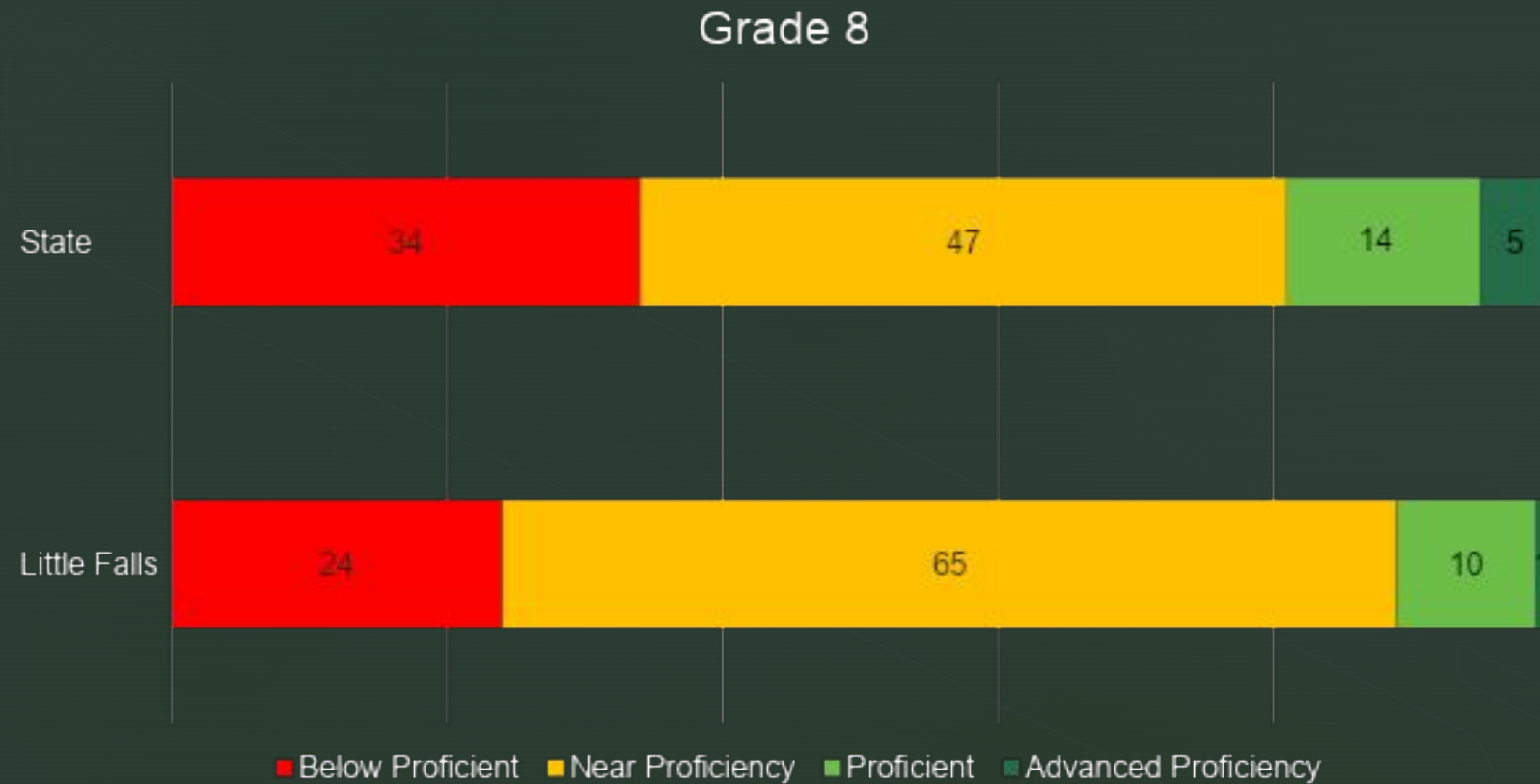


Percent Students Proficient/Advanced Proficient

State: 19

Little Falls: 11

Science



Highlight

Grade 5 science increased from 33% to 42%

Science

- Continue science department articulation meetings to discuss Grades 6 - 8 Model Science Curriculum Framework
- Continue review and integrate NJDOE instructional science resources

2024-25 DLM

Subject / Number of Students	Emerging	Approaching Target	At Target	Advanced
ELA (14)	6	4	4	0
Math (14)	6	2	6	0
Science (3)	2	1	0	0

Emerging: Student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.

Approaching the Target: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.

At Target: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.

Advanced: The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.