School No. 1
The Road Forward
August 10, 2020

Presenter: Ms. Dana Sprague, Principal

AGENDA

- GAME PLAN A - In-Person + Virtual
  - Hive Organization
  - Pod Breakdown
  - Daily Schedule
  - Instructional Breakdown
  - Addressing All Virtual Students
  - Weekly Hive Schedule (Sample)
  - Weekly Pod Schedule (Sample)
  - Classroom Safety Practices
  - Arrival/Dismissal
  - Hallway Supervision
  - Specials/Electives Organization
- GAME PLAN B - ALL Virtual

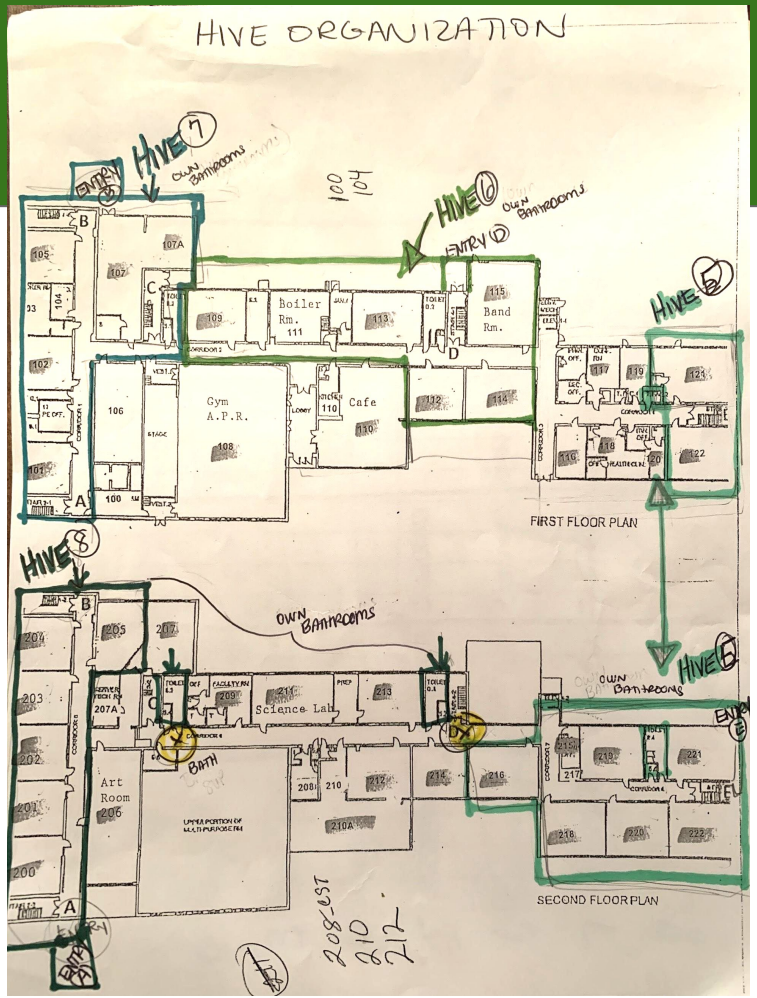
HORNET PRIDE HIVES

GREEN HIVE - Grade 5 + LLD 1 & 2, E Wing, 1st/2nd Floor

YELLOW HIVE - Grade 6, C/D Center Hallway, 1st Floor

SILVER HIVE - Grade 7, A-B Wing, 1st Floor

GOLD HIVE- Grade 8, A-B Wing, 2nd Floor



PODS WITHIN HIVES

GREEN HIVE	YELLOW HIVE	SILVER HIVE	GOLD HIVE
POD 5-1	POD 6-1	POD 7-1	POD 8-1
POD 5-2	POD 6-2	POD 7-2	POD 8-2
POD 5-3	POD 6-3	POD 7-3	POD 8-3
POD 5-4	POD 6-4	POD 7-4	POD 8-4
POD LLD1-A	Pod Virtual 6	Pod Virtual 7	POD 8-5
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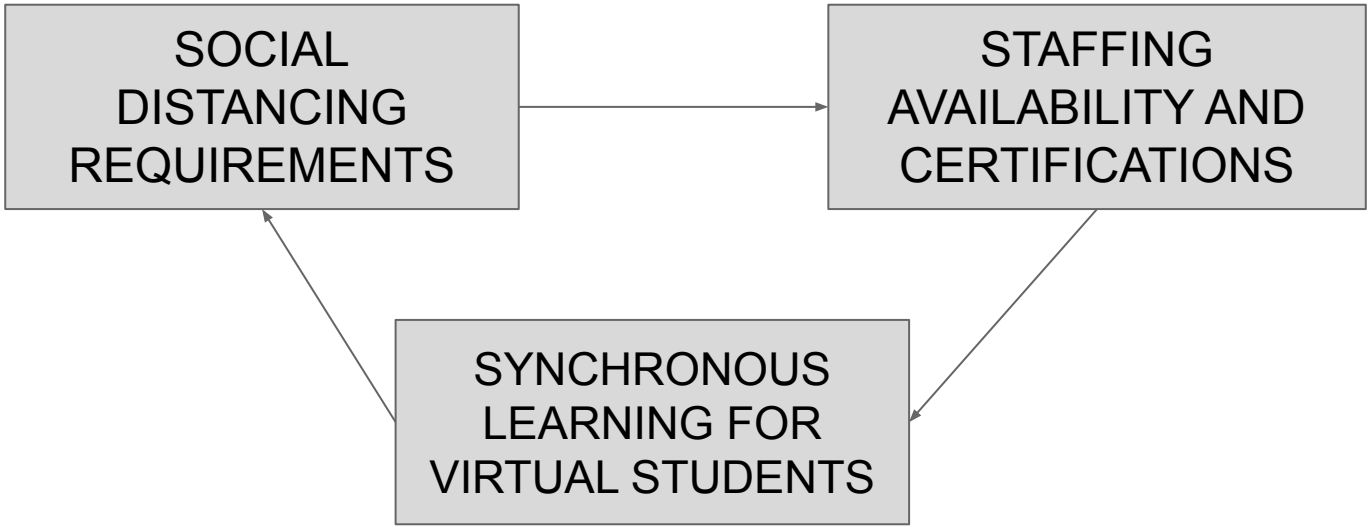
POD LLD1-B			
POD LLD2			
Pod Virtual 5			

Variables Driving Scheduling Decisions



DAILY SCHEDULE

Check In: 8:15-8:25AM (Morning Announcements 8:25AM)

Period 1	8:30-9:00AM
Period 2	9:00-9:30AM
Period 3	9:30:-10:00AM
Period 4	10:00-10:30AM
Period 5	10:30-11:00AM
Period 6	11:00-11:30AM
Period 7	11:30-12:00PM
Period 8	12:00-12:30PM
Period 9	12:30-1:00PM (Dismissal)
Period 10	Virtual Flex Time (TBD)

Virtual AND In-Person Students

- **ELA, Math, Social Studies, & Science (60 Minutes)**
- **Social Studies & Science rotate on A/B Day.**
- **All electives and specials will be virtually broadcasted to both in-person and remote students simultaneously**

INSTRUCTIONAL MODELS

Standard Virtual or In-Person:

In-Person classes and online Classes for remote learners

Virtual Co-Teaching:

Staff members teaching from home will be broadcasted into the classroom with a co-teacher to mirror instruction in-person.

Parallel In-Person Virtual Teaching:

Two classes will receive instruction simultaneously. The teacher will teach in person to one pod and be Zoomed into another (with another teacher assisting in the opposite pod).

INSTRUCTIONAL BREAKDOWN

60 MINUTE BLOCK

15-20 MINUTES: Live/ or Pre-recorded opening mini lesson with guided practice

30 MINUTES: Independent work; Small Group Instruction (Zoom/Google Meet appointments)

10 MINUTES: Review/closing

30 MINUTE PERIOD

5 MINUTES: Live/ or Pre-recorded opening mini lesson with guided practice

20 MINUTES: Independent work; Small Group Instruction (Zoom/Google Meet appointments)

5 MINUTES: Review/closing

When whole group does not occur due to a two part lesson, Zoom/Google Meet student appointments are to take place.

ALL - VIRTUAL STUDENTS

- All-Virtual students will be identified as a Virtual Learner in RealTime
- All-Virtual students will be placed into (virtual) pods and follow their online schedule daily that mirrors the in-person schedule.
- Students will receive live lessons in each class, along with joining in-person students through elective courses.
- Co-teachers will include virtual students (via Zoom) into the independent work/small group instruction

ATTENDANCE FOR VIRTUAL STUDENTS

- Whole Group Instruction: Students must report to the whole group class to be marked present.
- Small Group Instruction: Teachers to provide sign up times for small group instruction. Students must attend chosen time slot in order to be marked present for the day's lesson.
- Attendance will be taken during each subject.

WEEKLY HIVE SCHEDULE

GREEN HIVE - POD SCHEDULE (SAMPLE)

	POD 5-1	POD 5-2	POD 5-3	POD 5-4
1	Health (A)/Art (B) 20 Min	MATH	Art (A)/Health (B) 20 Min	ELA
2	Snack/Recess (40 Min)	MATH	Snack/Recess (40 Min)	ELA
3	ELA	Health (A)/Art (B) 20 Min		Art (A)/Health (B) 20 Min
4	ELA	Snack/Recess (40 Min)		Snack/Recess (40 Min)
5	MATH	ELA	Soc. St (A)/Science (B)	Soc. St (A)/Science (B)
6	MATH	ELA	Soc. St (A) /Science (B)	Soc. St (A)/Science (B)
7	Soc. St (A)/Science (B)	Soc. St (A/)Science (B)	ELA	MATH
8	Soc. St (A)/Science (B)	Soc. St (A)/Science (B)	ELA	MATH
9	ELECTIVES	ELECTIVES	ELECTIVES	ELECTIVES
10	Virtual Flex Time	/ PhysEd	→	→

WEEKLY HIVE SCHEDULE

SILVER HIVE - POD SCHEDULE (SAMPLE)

	POD 7-1	POD 7-2	POD 7-3	POD 7-4
1	Health (A)/CCR (B) 20 Min	MATH	CCR(A)/Health (B) 20 Min	ELA
2	Snack/Recess (40 Min)	MATH	Snack/Recess (40 Min)	ELA
3	ELA	Health (A)/CCR(B) 20 Min		CCR (A)/Health (B) 20 Min
4	ELA	Snack/Recess (40 Min)		Snack/Recess (40 Min)
5	ELECTIVES	ELECTIVES	ELECTIVES	ELECTIVES
6	Soc. St (A)/Science (B)	Soc. St (A/)Science (B)	ELA	MATH
7	Soc. St (A)/Science (B)	Soc. St (A)/Science (B)	ELA	MATH
8	MATH	ELA	Soc. St (A)/Science (B)	Soc. St (A)/Science (B)
9	MATH	ELA	Soc. St (A)/Science (B)	Soc. St (A)/Science (B)
10	Virtual Flex Time	/ Phys. Ed	→	→

WEEKLY POD SCHEDULE

GREEN HIVE - POD 5-4 SCHEDULE (SAMPLE)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	ELA	ELA	ELA	ELA	ELA
2	ELA	ELA	ELA	ELA	ELA
3	ART (A)20 Min	Health (B) 20 Min	ART (A) 20 Min	Health (B) 20 Min	ART (A) 20 Min
4	RECESS/ SNACK	RECESS/ SNACK	RECESS/ SNACK	RECESS/ SNACK	RECESS/ SNACK
5	SCIENCE (A)	SOC. ST (B)	SCIENCE (A)	SOC. ST. (B)	SCIENCE (A)
6	SCIENCE (A)	SOC. ST (B)	SCIENCE (A)	SOC. ST. (B)	SCIENCE (A)
7	MATH	MATH	MATH	MATH	MATH
8	MATH	MATH	MATH	MATH	MATH
9	ELECTIVE	ELECTIVE	ELECTIVE	ELECTIVE	ELECTIVE
10	Virtual Flex Time	/ Phys. Ed	→	→	→

WEEKLY POD SCHEDULE

SILVER HIVE - POD 7-2 SCHEDULE (SAMPLE)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1	MATH	MATH	MATH	MATH	MATH
2	MATH	MATH	MATH	MATH	MATH
3	CCR (A) 20 Min	HEALTH (B) 20 Min	CCR (A) 20 Min	HEALTH (B) 20 Min	CCR (A) 20 Min
4	RECESS/ SNACK	RECESS/ SNACK	RECESS/ SNACK	RECESS/ SNACK	RECESS/ SNACK
5	ELECTIVE	ELECTIVE	ELECTIVE	ELECTIVE	ELECTIVE
6	SCIENCE (A)	SOC. ST (B)	SCIENCE (A)	SOC. ST. (B)	SCIENCE (A)
7	SCIENCE (A)	SOC. ST (B)	SCIENCE (A)	SOC. ST. (B)	SCIENCE (A)
8	ELA	ELA	ELA	ELA	ELA
9	ELA	ELA	ELA	ELA	ELA
10	Virtual Flex Time	/ Phys. Ed	→	→	→

SPECIALS/ELECTIVE ORGANIZATION

Grades 5-6: Electives during 9th period

Grades 7-8: Electives during 5th period

Electives will be streamed live; Teachers will broadcast from vacant classrooms to virtual and in-person students

Phys Ed. (Online) - Logging of minutes

Specials:

- 5/6 - Art 1st half of the year, Music 2nd half of the year; Students will receive Health and Personal Finance (6th grade only)
- 7/8 - Health plus College and Career Readiness Course
- Physical Education minutes to be completed during the flex 10th period time.
- Band, Choir, Art to be offered as electives

PROJECTED ELECTIVES AND PROGRAMS

- BOOK CLUB
- BRAIN TEASERS
- CURRENT TOPICS
- STEAM
- SCRATCH/CODING
- FILM STUDY
- JOURNALISM
- ART EXPLORATION
- SPORTS STATISTICS
- INTERACTIVE STOCK MARKET
- VIRTUAL ROAD TRIP
- CREATIVE WRITING
- MANGO (LANGUAGE PROGRAM)
- INTRO TO PHOTOGRAPHY
- G & T
- CHOIR/VOCAL LESSONS
- BAND/MUSIC LESSONS
- PEER GROUP CONNECTION
- PODCAST
- GAMING DESIGN
- MUSIC WRITING/COMPOSING

SUBJECT TO CHANGE

Arrival and Dismissal Procedures:

- Arrival:
  - Teachers (8:05) in classrooms by 8:15AM to receive children
  - Students must enter at their assigned “Hive” entry locations (A, B, D, E)
  - Supervision will be at each Hive entrance
  - Students must use the hand sanitizer immediately upon entry.
- Dismissal:
  - Students to be dismissed AND escorted through their assigned Hive entry/exit at 1:00PM (No loitering in or around the building).

Hallway Supervision/Bathroom Procedures

- Each Hive has their own designated bathrooms.
- One student in each hive bathroom at a time.
- One student out of the room at a time.

- Throughout the day, staff will be stationed at hive entry points, located near bathrooms, to monitor and control bathroom population and keep to one student at a time.

PLAN B - ALL VIRTUAL

- In the event we must transition to ALL-VIRTUAL, the pod rosters and their schedules will remain the same.*

- Teachers will take the same instructional practices and transition that to virtual learning with a more structured approach to student small groups throughout the week.

DISTRICT THEME

BE!

- Compassionate
- Flexible
- Patient
- Creative
- Resilient